



**BINGOL UNIVERSITY**  
**Diploma Supplement**

Diploma No:  
Diploma Date:

BINGOL UNIVERSITY  
District of Recep Tayyip Erdogan, 12000- Duzagac/TURKEY  
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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.), it is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

1.1. Family name(s):

1.2. Given name(s):

1.3. Date of birth (day/month/year):

1.4. Student identification number or code (if applicable):

**2. INFORMATION IDENTIFYING THE QUALIFICATION**

2.1. Name of the qualification and (if applicable) title conferred (in original language):

2.2. Main field(s) of study for qualification:

2.3. Name and status of awarding institution:

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

2.5. Language(s) of instruction/examination:

**3. INFORMATION ON THE LEVEL OF THE QUALIFICATION**

3.1. Level of qualification:

3.2. Official length of the programme:

3.3. Access requirement(s):

**4. INFORMATION ON THE CONTENTS AND RESULTS GAINED**

4.1. Mode of study:

4.2. Programme requirements:

**Objectives**

The main objectives of the program are to enable those who graduate from the program to apply doctorate programs with the title of scientist in Old Turkish Literature and to enable them to work as academic staff at the institutions of higher education.

Those who successfully complete the program could work in libraries and state archives as they are going to have the ability to interpret any book or document written in Ottoman Turkish.

4.3. Programme details (e.g., modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

Code	Course Name	Course Category	National Credit	Grade	ECTS Credit
<b>First Semester</b>					
SBE	UAD	Lecture on specialized field	Compulsory	-	6
ETE	501	Textual analyses – I	Elective	3+0	6
ETE	503	Persian – I	Elective	3+0	6
ETE	509	Sources of old Turkish literature – I	Elective	3+0	6
ETE	515	Poetics of old Turkish literature - I	Elective	3+0	6
<b>Second Semester</b>					
SBE	UAD	Lecture on specialized field	Compulsory	-	6
SBE	SEM	Seminary	Compulsory	-	6
ETE	502	Textual analyses – II	Elective	3+0	6
ETE	504	Persian – II	Elective	3+0	6
ETE	510	Sources of old Turkish literature - II	Elective	3+0	6
ETE	516	Poetics of old Turkish literature – II	Elective	3+0	6
<b>Third Semester</b>					
SBE	UAD	Lecture on specialized field	Compulsory	-	6
SBE	SEM	Seminary	Compulsory	-	6
SBE	YLT1	Master Thesis proposal	Compulsory	-	12
<b>Fourth Semester</b>					
SBE	UAD	Lecture on specialized field	Compulsory	-	6
SBE	YLT2	Master Thesis	Compulsory	-	24
			<b>Total National Credits</b>	<b>24</b>	<b>Total ECTS Credits</b>
					<b>120</b>
<b>Genel Not Ortalaması (Cumulative Grade Point Average CGPA) :</b>					

#### 4.4. Grading Scheme and grade distribution guidance:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE	LETTER	POINT	DEGREE of SUCCESS
90-100	AA	4.00	Excellent
85-89	BA	3.50	Very Good
80-84	BB	3.00	Good
75-79	CB	2.50	Satisfactory
65-74	CC	2.00	Achievement
00-65	FF	0.00	Fail
---	MU	---	Exempt

Yüksek Onur (High Honour): 90 - 100,  
Onur (Honour ): 85 - 89,  
Sınıflandırma Yok (Not Applicable): 65 - 84

#### 4.5. Overall classification of the qualification (in original language):

Genel Not Ortalaması (Cumulative Grade Point Average CGPA) :

#### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1. Access to further study:

May continue with doctoral study in the same  
May apply to third cycle programmes

##### 5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession.

#### 6. ADDITIONAL INFORMATION

##### 6.1. Additional information:

Department Web site:  
[http://www.bingol.edu.tr/v1/programlar.asp?program\\_id=82&bolum\\_id=10](http://www.bingol.edu.tr/v1/programlar.asp?program_id=82&bolum_id=10)

##### 6.2. Further information sources:

University web site: [www.bingol.edu.tr](http://www.bingol.edu.tr)

The Council of Higher Education web site: [www.yok.gov.tr](http://www.yok.gov.tr)

The Turkish ENIC-NARIC web site:  
<http://www.enic-naric.net/index.aspx?c=Turkey>

Online Course Catalogue:  
[http://www.bingol.edu.tr/v1/ebs/ebs\\_bolum\\_default.asp?tip\\_id=3&akademik\\_id=10&bolum\\_id=82](http://www.bingol.edu.tr/v1/ebs/ebs_bolum_default.asp?tip_id=3&akademik_id=10&bolum_id=82)

#### 7. CERTIFICATION OF THE SUPPLEMENT

##### 7.1. Date:

##### 7.2. Name and Signature:

##### 7.3. Capacity:

##### 7.4. Official stamp or seal:

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes “General High Schools” and “Vocational and Technical High Schools”.

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor’s level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate’s level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

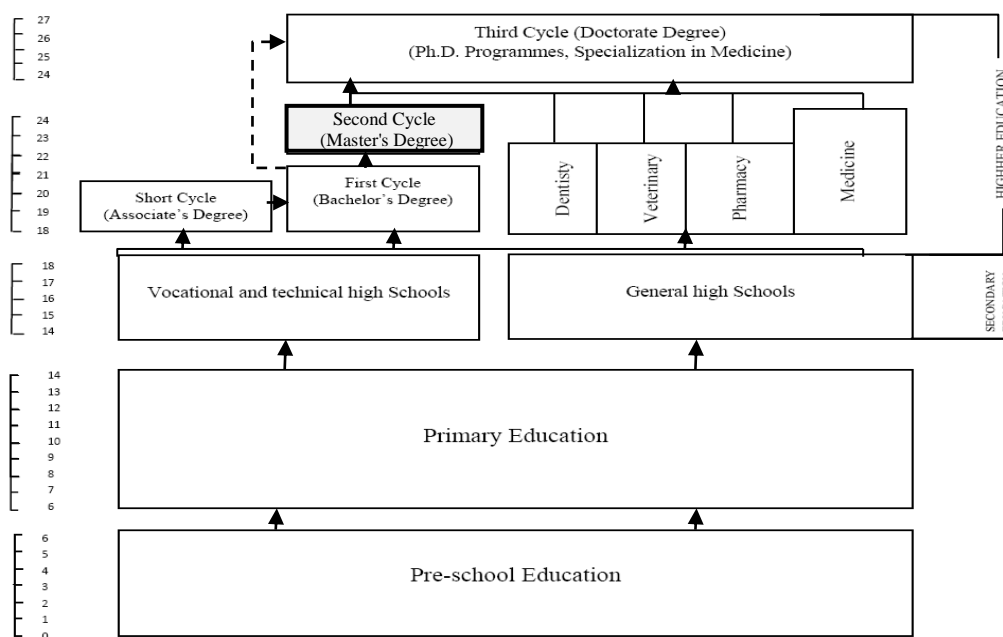
The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

Admission to higher education is based on a nation-wide Student Selection and Placement Examinations (YGS and LYS). The examinations are held once a year and are administered by the Assessment Selection and Placement Centre (ÖSYM), which is affiliated to the Council of Higher Education. Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examinations and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master’s Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master’s programmes: with or without a thesis. The Master’s programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits\*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master’s programmes with a thesis is four semesters. Non-thesis Master’s programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master’s programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health. Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor’s degree holders to PhD programmes if their performance at the Bachelor’s degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

\* The national credit system is based on contact hours (i.e. theoretical or practical hours per week). 1.0 credit stands for each hour of lecture a week and 0.5 credit stands for each hour of laboratory or practical a week.

**General Structure of the Turkish Education System**



NB: Since 2003, the bachelor Degree holders, whose performance at Bachelor’s Level is exceptionally high, can enlist directly to the Doctoral Degree Programs.